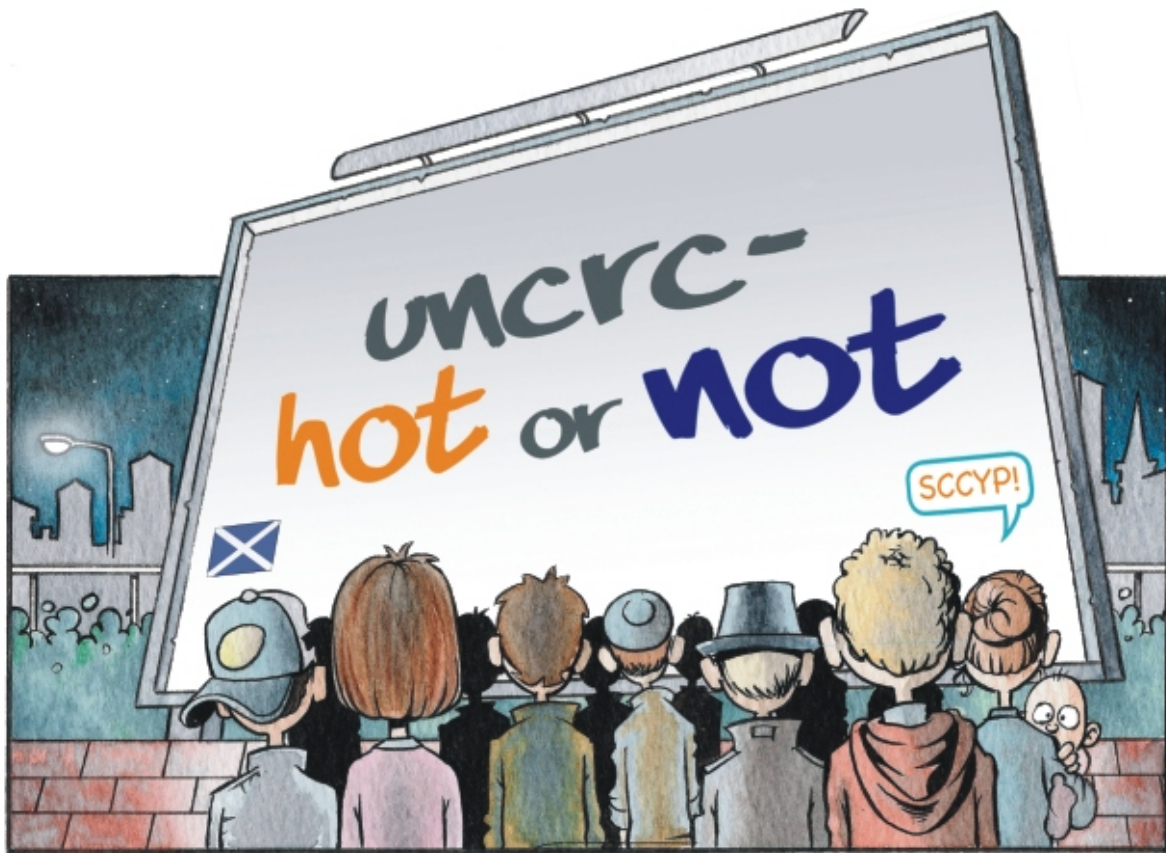


Our rights

Workshops for children and young people

hot or
not 1 of 4



1. Aim of the activity

- To provide participants with an introduction to the United Nations Convention on the Rights of the Child (UNCRC).
- Provide an interactive fun and informative learning activity.

2. Age/size of group

- 5-18 years old
- 6-12 participants

3. Time

- 10-15 minutes

step by step guide

What you'll need:

- Hot and Not signs (see the resource pdf)
- True and False statements (see the resource pdf)
- Answer sheet (see the resource pdf)
- Blue tack
- Scissors

Preparation

- 1 Print out Hot and Not signs and the True and False statements. There are 2 statements per page so each page should be cut into 2 halves
- 2 Stick up the Hot and Not signs on a wall.

Running the Session

A Divide the 14 True and False statements amongst the participants.

Ask the participants to think about the statements they have and decide whether they think it is true or false.

B If participants think a statement is true they should stick it under the Hot sign and if they think a statement is false they stick the statement under the Not sign.

C Once all the statements are stuck on the wall go through each one and asks all the participants whether they agree or disagree where it has been placed, then reveal whether it is in fact true or false according to the answer sheet provided.

over..

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D This can then lead to a discussion about rights for example you could ask them some of the following questions:

- What rights do the participants feel they have?
- What rights do the participants feel they don't have?
- Why is it important that children and young people have rights?
- What rights do adults have that children and young people don't have?

handy hint

If the group you are working with are quite familiar with each other you may prefer for them to stick their statements to the wall individually, one by one then the group discusses whether they agree or disagree.

additional resources

Other rights workshops:

There are other workshops available which you may wish to consider running either before or after this workshop. Here are the highlights of the other workshops:

Wants and Needs

Young people can look at a range of things in their lives e.g. food, money etc and are asked to make distinctions between what things are want and needs. Through this process young people can learn more about rights - the needs represent some of the basic rights covered in the UNCRC.

Do the Right Thing

Young people can look at a selection of SCCYP's UNCRC illustrations and vote on what they think is the most important right to them. They then complete a manifesto saying why this is the most important right to them. This workshop can provide an opportunity to examine one right within the UNCRC in more detail.

Maybe Aye, Maybe No

Young people look at statements that are related to their rights and are asked whether they agree or disagree with that statement. This provides an opportunity for children and young people to look at their rights in a broad context and discuss issues related to age and rights.

Spot our Rights

Young people can look at a selection of SCCYP's UNCRC illustrations. There are 42 illustrations available – one for each of the articles within the UNCRC. Young people are asked to match the illustration to the UNCRC article. Through this process young people can begin looking at some of the specific rights within the UNCRC.

Take a Chance on Me

Provides young people an opportunity to learn more about their rights and how to exercise them by looking at situations they can relate to. This gives participants an opportunity to compare their rights with the rights of others.

handy hint

Other workshops

This workshop acts as a simple introduction to the UNCRC for young people who have little or no prior knowledge of the UNCRC and rights.

After this workshop you could try “Spot our Rights” or “Do the Right Thing” to look at specific rights within the UNCRC.