

do the right thing



1. Aim of the activity

- Provide opportunities to assess which rights are most relevant to the lives of the participants.
- Provide opportunities for participants to express views about children and young people's rights.
- Provide opportunities for participants to learn about their rights in a fun and interactive way.

2. Age/size of group

- 12-18 years old.
- 4-12 participants (per group)
- You can split into two or three small groups for this activity. There are two different sets of instructions, one for a single group, the other for multiple groups.

3. Time

- 25 minutes.

step by step guide

What you'll need:

- Blue tack
- Sticky dots or post-it pads for voting
- Pens
- Scissors
- At least 10 UNCRC illustrations per group (see resource pdf)
- Standard letter requesting framed illustration for your group/organisation (see resource pdf)
- Manifesto Sheet (see resource pdf)

Preparation

- 1 Look at the illustrations of the 42 articles that are set out in the resources document.
- 2 Select at least 10 illustrations per group and print these out.
- 3 Stick the illustrations up on a wall.
- 4 Choose whether you will be splitting the group up or not for the workshop and follow the remainder of this step by step guide accordingly.

step by step guide

Running the Session: Single Group (not splitting your group up)

- A** Ask the participants to take time to look at each illustration and consider which one they think is the most important right to them. Invite participants to ask questions as they do this.
- B** Hand out 10 sticky dots or post-its to each participant and ask them to use these to vote on the rights that they feel are the most important. All ten votes can be placed on one right, spread across all the rights or placed on just a few.
- C** The right with the highest number of votes is the most important right to the participants. Ask the participants why they think this is an important right and write down the reasons on the manifesto sheet in the resources document.
- D** Print and send letter to SCCYP to receive a framed illustration of the most important right for the group. Remember to send both pages of the letter.

handy hint

Remind the participants that although this workshop seeks to place importance on specific rights, all the rights within the UNCRC are equally important.

step by step guide

Running the Session: Multiple Groups (splitting your group up)

- A** Ask the participants in each group to take time to look at each illustration and consider which one they think is the most important right to them. Invite participants to ask questions as they do this.
- B** Hand out 10 sticky dots or post-its to each participant and ask them to use these to vote on the rights that they feel are the most important. All ten votes can be placed on one right, spread across all the rights or placed on just a few.
- C** Ask the participants in each group to look at the right with the most votes and list 3 or 4 reasons why they think this is their most important on the Manifesto Sheet.
- D** The groups come together as one large group and feedback on the right they have voted on, and the reasons why.
- E** The whole group now vote on the rights that won the vote in the sub groups to reveal the most important right to the whole group.
- F** Print and send letter to SCCYP to receive a framed illustration of the most important right for the group. Remember to send both pages of the letter.

handy hint

Remind the participants that although this workshop seeks to place importance on specific rights, all the rights within the UNCRC are equally important.

additional resources

Other rights workshops:

There are other workshops available which you may wish to consider running either before or after this workshop. Here are the highlights of the other workshops:

Wants and Needs

Young people can look at a range of things in their lives e.g. food, money etc and are asked to make distinctions between what things are want and needs. Through this process young people can learn more about rights - the needs represent some of the basic rights covered in the UNCRC.

Hot or Not

Young people can look at statements relating to the UNCRC and asked to decide which are true (hot) and false (not). Through this process young people can learn how the UNCRC came about and gain a general understanding of what it is all about.

Maybe Aye, Maybe No

Young people look at statements that are related to their rights and are asked whether they agree or disagree with that statement. This provides an opportunity for children and young people to look at their rights in a broad context and discuss issues related to age and rights.

Spot our Rights

Young people can look at a selection of SCCYP's UNCRC illustrations. There are 42 illustrations available – one for each of the articles within the UNCRC. Young people are asked to match the illustration to the UNCRC article. Through this process young people can begin looking at some of the specific rights within the UNCRC.

Take a Chance on Me

Provides young people an opportunity to learn more about their rights and how to exercise them by looking at situations they can relate to. This gives participants an opportunity to compare their rights with the rights of others.

handy hint

Do the Right Thing works well as an immediate follow on from the following workshop:

- Spot our Rights**
- Wants and Needs**